CSO Docent Presentation  
Elements of Music  
Grade 6  
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**Concepts:**  
- Instrument Review  
- Musical Elements: Meter/Tempo, Rhythm, Dynamics

**Materials:**  
- Docent Name Plate  
- Composer Names/Dates  
- Music Title/Year Written  
- Music Element Definitions  
- Instrument Family

**Presentation Outline:**

1. **Review Previous Week**  
   - Who remembers what musical organization I represent?  
   - Re-introduce CSO  
   - Re-introduce myself  
   - Review Instrument Families  
     - What makes each family unique?  
     - Play section from Britten after discussing each family  
     - Where do they sit when playing in the Orchestra?  
   - Review definition of an Orchestra  
   - Discuss the conductor's role – Coach, Teacher  
   - Discuss Game Plan, Lesson Plan, Musical Score  
   - Show the students a Musical Score  
     - This is the Conductor's Game Plan  
     - Helps him/her determine how fast or slow, loud or soft the orchestra will play.

2. **Theme of the Day**  
   - Elements of Music  
   - Show a Large Poster with the Elements

   - ELEMENT - Meter (it's the heartbeat)/Tempo  
   - Conducting Exercise  
     - Listen first "feel the heartbeat" - have kids tap their chest  
     - What's the tempo? Fast or Slow?  
     - Have students clap with 2 fingers against palm while whispering 1,2,1,2, ...  
     - Have students stand and show then how to conduct - practice conducting  
   - Student Conducting

4. **"Symphony No. 7", Beethoven**  
   - ELEMENT - Meter, Tempo, Rhythm  
   - Clap and Response Exercise  
     - Ask which Element of Music did we just use
• Listen First (0:52)
• How is the meter/tempo different from the first piece of music?
• How would you conduct differently then the first?
• Listen Again then introduce the Beat Box
• Pat bottom rhythm together - concept of Meter
• Clap first rhythm together - main rhythm
  • Perform 2 rhythms together
• IF TIME: Snap second rhythm together
  • Perform 3 rhythms together
• RHYTHM IS ORGANIZED IN TIME
• WE HEAR SEVERAL RHYTHMS AT THE SAME TIME
• SOME ARE EASIER TO HEAR THAN OTHERS
• Finally, Just Listen again and ask students to silently try and identify the indents or family of instruments playing "their" rhythm.

5. Haydn, "Symphony 94 - Surprise"
• ELEMENT - Dynamics
• Listen First
• Ask students to listen and think about a title for this piece of music
• Introduce Composer and name of music (including Nickname)
  • Surprise is a musical joke
  • Dynamics - introduce this concept.
  • Why was the musical joke a surprise?

6. Bruckner, "Symphony No. 4 - Romantic"
• ELEMENT - Dynamics

Summary:
1. Recap Elements of Music
   • Meter/Tempo
   • Rhythm
   • Dynamics
- **Dynamics** - loud or soft
- **Melody** - linear arrangement of musical sounds
- **Meter** - underlying pulse
- **Tempo** - pace or speed of the music
- **Theme** - melody that appears and reappears
- **Timbre** - tone color
- **Variation** - the theme but in different forms
- **Rhythm** - pattern of long of short beats