

CSO Docent Presentation
Elements of Music
Grade 6
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Concepts:

Instrument Review
Musical Elements: Meter/Tempo, Rhythm, Dynamics

Materials:

Docent Name Plate
Composer Names/Dates
Music Title/Year Written
Music Element Definitions
Instrument Family

Presentation Outline:

1. Review Previous Week
 - Who remembers what musical organization I represent?
 - Re-introduce CSO
 - Re-introduce myself
 - Review Instrument Families
 - What makes each family unique?
 - Play section from Britten after discussing each family
 - Where do they sit when playing in the Orchestra?
 - Review definition of an Orchestra
 - Discuss the conductor's role – Coach, Teacher
 - Discuss Game Plan, Lesson Plan, Musical Score
 - Show the students a Musical Score
 - This is the Conductor's Game Plan
 - Helps him/her determine how fast or slow, loud or soft the orchestra will play.
2. **Theme of the Day**
 - Elements of Music
 - Show a Large Poster with the Elements
3. **25 "American Salute", Morton Gould (based on a song from the Civil War)**
 - ELEMENT - Meter (it's the heartbeat)/Tempo
 - Conducting Exercise
 - Listen first "feel the heartbeat" - have kids tap their chest
 - What's the tempo? Fast or Slow?
 - Have students clap with 2 fingers against palm while whispering 1,2,1,2, ...
 - Have students stand and show then how to conduct - practice conducting
 - Student Conducting
4. **"Symphony No. 7", Beethoven**
 - ELEMENT - Meter, Tempo, Rhythm
 - Clap and Response Exercise
 - Ask which Element of Music did we just use

- Listen First (0:52)
 - How is the meter/tempo different from the first piece of music?
 - How would you conduct differently than the first?
 - Listen Again then introduce the Beat Box
 - Pat bottom rhythm together - concept of Meter
 - Clap first rhythm together - main rhythm
 - Perform 2 rhythms together
 - IF TIME: Snap second rhythm together
 - Perform 3 rhythms together
 - RHYTHM IS ORGANIZED IN TIME
 - WE HEAR SEVERAL RHYTHMS AT THE SAME TIME
 - SOME ARE EASIER TO HEAR THAN OTHERS
 - Finally, Just Listen again and ask students to silently try and identify the indents or family of instruments playing "their" rhythm.
5. Haydn, "Symphony 94 - Surprise"
 - ELEMENT - Dynamics
 - Listen First
 - Ask students to listen and think about a title for this piece of music
 - Introduce Composer and name of music (including Nickname)
 - Surprise is a musical joke
 - Dynamics - introduce this concept.
 - Why was the musical joke a surprise?
 6. Bruckner, "Symphony No. 4 - Romantic"
 - ELEMENT - Dynamics

Summary:

1. Recap Elements of Music
 - Meter/Tempo
 - Rhythm
 - Dynamics

- **Dynamics** - loud or soft
- **Melody** - linear arrangement of musical sounds
- **Meter** - underlying pulse
- **Tempo** - pace or speed of the music
- **Theme** - melody that appears and reappears
- **Timbre** - tone color
- **Variation** - the theme but in different forms
- **Rhythm** - pattern of long or short beats